



Dear Parents,

Your child will be bringing home a collection of spelling words bi-weekly that have been introduced in class. Each night of the week your child is expected to do a different activity to ensure that these words and the spelling principles they represent are mastered. These activities have been modeled and practiced in school, so your child can teach you how to do them.

In our classroom, the students have been placed into 3 smaller groups, after completing a pre-assessment. Each group will get new words on a different day of the week, so your child might not come home with a new word list every Monday. Our Words Their Way schedules looks like this:

- Day 1: Meet with the Teacher in a small group and receive new word introduction
- Day 2: Independent Word Station: Building vocabulary through sorting and illustrating
- Day 3: The Reading-Writing Connection: Sort words, then find words following the word pattern in Just Right Books and write them in Word Study Notebook
- Day 4: Partner Learning: Blind Sort with a Buddy
- Day 5: Game Day! After sorting words, students will choose a word game from the word study shelf
- Day 6: Word Writing: After sorting words, students will choose a writing activity from the Word Study Menu
- Day 7: Meet with the Teacher for Assessment Day!

When not meeting with a group, I will be working independently with students, as well as monitoring and participating in the various work stations with the students.

Some activities you can do at home with your child to continue to reinforce the learning and understanding include:

<p><u>Practice Sort and Write It</u> Sort words while reading each word aloud. Declare your categories then write words in your notebook.</p>	<p><u>Speed Sort</u> Have a grown up or older sibling time you sorting the words. Make sure they check your notebook to make sure you sorted correctly!</p>	<p><u>Word Hunt</u> Find words in books that match your weekly word patterns. Record your words in your notebook.</p>
<p><u>Open Sort</u> Sort your words in your own categories then record your sort in your notebook.</p>	<p><u>Blind Sort</u> Write with a grown up or older sibling. Have them call out the words, as you write them in the correct category in your notebook.</p>	<p><u>Illustrations</u> Illustrate at least 5 words in your notebook. Be sure to write the word correctly under your picture!</p>

Write your words in alphabetical order.	Write your words in rainbow colors.	Write a sentence for each word.
Write your words with red vowels and blue consonants.	Write your words with a rhyming word next to them.	Write your words in CAPITAL letters.
Write your words with silly letters.	Write your words with bubble letters.	Write your words 3 times each.

