

# CLASSROOM PROCEDURES

The following information will help you understand some of our classrooms policies and procedures. If you have any questions, please do not hesitate to ask!

●**SNACKS:** Each morning, the students will have the opportunity for snack. Each child is responsible for their own snack, the school does NOT provide one. Please pack a healthy snack. DO NOT send candy and please stress that sharing a snack is a nice thought, but cannot happen due to food allergies:)

●**BIRTHDAYS:** We love birthdays! If you would like to send in a treat for the class to celebrate their special day please be mindful of a few school rules. Please bring in a Peanut Free snack and do NOT send in a homemade treat. It must be store bought. Due to the time and mess, I ask that you not bring in a birthday cake.

●**CURRICULUM AT A GLANCE:** Your child will learn to be an independent learner in first grade. You will be amazed at how they gradually take on ownership for their work and learning goals! As we learn together they will begin to make responsible learning choices to meet their goals. Your child will be learning many things this year! Our days are structured so we will spend time everyday reading, writing, doing math, thinking, and solving problems. For reading we will have a reading workshop which consists of a lesson, independent reading time, small groups and individual student conferences. This structure allows your child to spend time reading texts at their level and of interest to them. They are able to practice the skills and strategies from our lessons and receive one-on-one coaching from me during student/teacher conferences. In addition, we will also do guided reading and word work to practice the skills needed to move to the next level. This same format will be used for writing workshops and math workshops. Each workshop provides instruction on skills and then is followed by independent or shared work time. I will meet with individuals or small groups during the work time. More information will be sent home as we learn these workshop routines. We start SLOW and focus on learning these essential routines in order for the rest of the year to be most effective. Your child will also be using technology everyday. Our classroom learning stations will have iPads and promethean board flip charts. There is so much learning in first grade! You will receive updates of their progress regularly.

●CLASSROOM MANAGEMENT PLAN: I believe in holding high expectations for both behavior and academic behaviors in the classroom. The students should be able to....."SHARK"

- "S"uper Safe Choices-Follow the Rules
- "H"ave Respect for Themselves and Others
- "A"lways use Polite Words and Manners
- "R"aise Your Hand to ask a question or for help
- "K"indness to Others

The students have been taught a color system to help monitor their fabulous, positive behaviors as well as their not so good choices. Posted in the room are 5 color cards. The students each have a clothespin with their number on it. Every morning the students will start on GREEN (ready to learn.) From here they will have the ability to "pin up" to BLUE (good choices), PURPLE (great choices) and PINK (excellent behavior) for making positive choices in the room. If a student chooses to make a poor choice they will "pin down" to YELLOW (first warning), followed by ORANGE (in classroom consequence) and finally by RED (behavior note slip sent home) However, if a student can turn their behaviors around they can always move their way back up to green or higher throughout the day. I am confident that we will have great respect and behaviors in the classroom. If I see extra special positive choices they will have - OFF THE CHART BEHAVIOR! I will wear their clothespin on me all day! Soon your child will bring home a communication paper in their RED folders each night that will show what color they ended the day on. Please ask your child this as well. It shows that you value their behaviors and take this seriously. Please discuss this color system with them to reinforce the importance. Feel free to write a note to me on this paper as well. I will check the folders every morning.

●DROPS IN THE BUCKET: Stocker uses Drops in the Bucket to reinforce good choices. If your child earns a "Drop" it will go into our class bucket and then they will have the potential to be announced on the Stocker News.

●PARENT/GUARDIAN/TEACHER COMMUNICATION: I believe that a good home to school relationship is essential for maximum school success. Throughout the year I will communicate with you through notes, newsletters, telephone calls, email, reports, conferences, REMIND, and your child's RED (RETURN EVERY DAY) folder. Please visit our school website for important information. Your child's RED folder is like his/her mailbox. All papers your child completes will get put into this folder. I ask that you take a few moments every day to sit down and go through your child's folder with them. The time you take to look through their work can really make a difference. Praise him/her for all the effort, and help your child look forward to upcoming events. Homework will begin shortly. A communication sheet will be kept in their RED folder for the week that will also have a space letting you know if there is an assignment. Please feel free to write notes and comments to me on this or send other notes in this folder as well. I check the folder each morning. However if it is a matter that needs my immediate attention send me an email or call the school. Again, I am very excited to begin this adventure with your family. Let's work together to make this a positive experience for everyone. Please do not hesitate to contact me with any questions or concerns.

IT'S GOING TO BE A SUPER YEAR!

Thank You,

Mrs. Amanda Gallenberg

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