

Second Grade Newsletter

March 2017- June 2017

Learning Targets for the Fourth Quarter

Language Arts Learning Targets

Reading:

Ask and answer questions to demonstrate understanding of key details

Recount the main idea(s), central message, lesson or moral of a text

Describe how characters react to events in the story

Describe how characters are introduced and what happens to them at the end

* Check 2nd grade webpage for a list of the high frequency words.

Writing:

Write pieces at least 3 paragraphs in length

Write pieces with a strong opening and conclusion

Speaking and Language:

1. Ask clarifying questions when needed, to gain understanding.
2. Speak in complete sentences.
3. Use appropriate grammar in reading, writing, and spelling.

Math Learning Targets

Focus: Money, Place Value, and Time

Use addition and subtraction to solve word problems

Fluently add and subtract within 20

Determine odd or even numbers up to 20 objects

Use arrays to solve repeated addition problems

Measure and estimate lengths in standard units

Represent sums and differences as lengths from 0-100 on a number line

Tell/write time from analog and digital clocks to the nearest 5 min (am/pm)

Solve word problems involving dollar bills and coins using dollars/cents

Represent and interpret data in line plots and bar graphs

At Home Reinforcement

Steps for accessing classroom used websites at home:

Step 1: Open KUSD website (www.kusd.edu)

Step 2: Click on SCHOOLS tab, click on Lists of Schools, click on Elementary Schools

Step 3: Scroll to Stocker Elementary School, open link

Step 4: Find "Bookmarks" on left margin, open link

Step 5: Choose website of interest

Websites

Spelling City
RAZ Kids
IXL Lang. Arts
IXL Math

Username = Student ID #
Password = Student Initials
are used for logging in the
following websites:

Practice
math facts

Flash cards

Count loose change to a dollar

Practice telling time on Analog
clock

Read with your
child for 20 min. daily.

Complete daily journal
prompt, encouraging correct
capitalization, punctuation,
and incorporate some sight/
high frequency words.