

Stocker Elementary 2012-2013

Result GOAL

SMART

92% of all 2nd-5th grade students will make at least one year's growth based on the STAR reading assessment from Sept. 2012 to May 2013.

84% of the students made at least a year's growth.

MAP proficiency 2012-13

	Growth:	Spring:
2 nd =	42.3%	82.6%
3 rd =	17.3%	48%
4 th =	28%	66%
5 th =	26.4%	58%

INDICATORS

Reading comprehension

Vocabulary development

Reading strategies and fluency

MEASURES

WKCE – Our goal was based on old cuts. We were striving to increase approx. 2%.

Accelerated Reader

STAR scores

English in a Flash/Rosetta Stone

Running records

MAP testing - This is based on old cuts.

TARGETS

	2011-12	2012-13
3 rd -5 th at 92% proficient or advanced		
3 rd	34.1%	39.1%
4 th	45.3%	39.8%
5 th	28.7%	33.9%

Students achieve 85% on comprehension overall
K-5th on AR 67% achieved 85% or higher (211/315)

2nd-5th graders will be monitored quarterly to make progress towards year's growth
Data produced per teacher 2nd-4th Q.

Each ELL student will work on one or both of these programs for at least an hour a week. 715.1 hrs. on Rosetta Stone; 1,963 words gained and 85 chps. completed on English in a Flash

80% of all K-5 students will be at grade level benchmark or higher
78% of all K-5 students will be at grade level benchmark or higher

90% of students 2nd-5th will be proficient as per spring MAP
See far left. Growth = fall to spring proficiency increase;
Spring = total proficient.