

## SMART Goal Planning and Reporting Document

**School Name:** Stocker Elementary  
**School Year:** 2013-14

**Date:** 8/29/13  
Revised 1/21/14

### I. KUSD Transformation Plan Goal 1

Strategy A, B, C and D addressed in this plan:  
Improve Student Achievement  
Personalized Learning

### II. Identification of Needs

**Strengths and greatest areas of need to be addressed by this plan (provide evidential data and rationale):**

#### ***1. Student Achievement:***

Our student achievement score in reading went from 29.4 in 11-12 to 29.8 in 12-13. We went up 0.4 and are over the state by 1.1.  
Our student achievement score in math went from 38.8 in 11-12 to 38.1 in 12-13. We went down 0.7, but we are over the state by 0.3.

Stocker is targeting our ELL and SPED populations by monitoring progress with internal assessments.

For the 11-12 School Report Card, we scored 0% SPED students proficient in reading and 16% SPED students proficient in math. For the 12-13 School Report Card, we scored 11.5% SPED students proficient in reading and 26.9% SPED students proficient in math. We started the school year with 29% of our SPED students being proficient at their expected Guided Reading Level and only 18% making 85% or higher on Accelerated Reader overall comprehension scores from last school year. 50% of our SPED students last year made at least one year's growth on the STAR math assessment and only 23% of the SPED students started the school year at or above their expected level of math facts. You will see the targets we set for the internal assessments we are monitoring to impact our AMO.

Stocker didn't have enough ELL students in 11-12, but scored 12% ELL students proficient in reading and 36% ELL students proficient in math on the 12-13 School Report Card.

#### ***2. Student Growth:***

Our students increased their growth in reading from 28.8 in 11-12 to 31.0 in 12-13. However we are still lower than the state by 2.4.  
Our students increased their growth in math from 25.9 in 11-12 to 30.5 in 12-13. However we are still lower than the state by 1.8.

Stocker started with 49% of 2<sup>nd</sup>-5<sup>th</sup> graders being proficient in reading MAP in 2012-13 and ended the school year with 58% proficient. Last year we had 72% of our targeted ELL students make a year's growth in math as assessed by start Sept. – May and 89% make at least a year's growth in math. We started out the school year with 0% of our targeted ELL students proficient in reading or math MAP. We are striving to have 40% of the targeted ELL students make proficiency in reading and math by the end of the school year.

Stocker started with 48% of 2<sup>nd</sup>-5<sup>th</sup> graders being proficient in math MAP in 2012-13 and ended the school year with 57% proficient.

We are working towards 70% of 2<sup>nd</sup>-5<sup>th</sup> graders meeting proficiency in reading and math by the end of the school year. We are started out this school year with 41% of our 2<sup>nd</sup>-5<sup>th</sup> graders proficient in reading and 43% in math.

For the 2012-13 school year, Stocker's 2<sup>nd</sup> -5<sup>th</sup> graders had 84% in reading and 89% in math make at least one year's growth as measured by STAR Reading and Math respectively. We are working towards making 92% for both reading and math this school year.

**3. Closing the Gap (ELL Students of Color, SWD, Economically Disadvantaged):**

We increased our point total in closing our reading achievement gaps from 30.0 in 11-12 to 33.7 in 12-13. We are higher than the state by 0.5. Our math achievement gap point total decreased from 30.0 in 11-12 to 25.6 in 12-13. We are lower than the state by 6.8.

**4. On-Track and Postsecondary Readiness:**

Our attendance rate over the last two years is 76.4 out of 80 in 11-12 and 76.0 out of 80 for 12-13 on the school state report card. We are higher than the state which came in at 75.5 last year. Last year's attendance rate was 95.3% as measured by the district.

Our 3<sup>rd</sup> grade reading scores were at 12.1 in 11-12 and 11.9 in 12-13. We are higher than the state which came in at 11.5 last year.

**5. Student Engagement Indicators (Test Preparation, Absenteeism, Dropout Rules):**

We have had 100% test participation in the last two years. Our absenteeism rate over the last 3 years is 1.8%. For the 2012-13 school year our absenteeism rate was 2.2%. We had 19 chronically absent students and 6 habitual truants last year with a total enrollment of 512.

---

**III. Building Level Smart Goals**

**Address Literacy, Numeracy and Culture/Climate**

**LITERACY:**

By 2015-2016 school year, Stocker will meet the AMO as set by the DPI in each subgroup in Reading.

**MATH:**

By 2015-2016 school year, Stocker will meet the AMO as set by the DPI in each subgroup in Math.

**CULTURE/CLIMATE:**

Stocker Elementary School will increase it's overall attendance by 1% for the 2013-14 school year.

---

**LITERACY**

<b>GOAL:</b> By 2015-2016 school year, Stocker will meet the AMO as set by the DPI in each subgroup in Reading.		
<b>INDICATOR 1:</b> Vocabulary	<b>Measure 1:</b> STAR scores	<b>Targets:</b> 92% of all 2 <sup>nd</sup> -5 <sup>th</sup> grade students will make at least one year's growth based on the STAR reading assessment. (Results = 88% which is up 4% from last year.)
	<b>Measure 2:</b> STAR scores for ELL targeted students	<b>Targets:</b> 80% of the targeted ELL students will make at least one year's growth on STAR reading (Results = 91%)
<b>INDICATOR 2:</b> Comprehension	<b>Measure 1:</b> Guided Reading levels	<b>Targets:</b> 40% of SPED students K -5 will be proficient at their grade level guided reading level by June 2014 (Results = 33%, up 4% from baseline.)
	<b>Measure 2:</b> Accelerated Reader	<b>Targets:</b> 40% of SPED students in Accelerated Reader will have 85% or higher on their comprehension scores overall for the 2013-14 school year. (Results = 90%)
<b>INDICATOR 3:</b> Close reading and overall reading strategies	<b>Measure 1:</b> MAP	<b>Targets:</b> 70% of all 2 <sup>nd</sup> -5 <sup>th</sup> grade students will make their MAP reading grade level proficiency by May 2014. (Results = 57%, up 16% from beginning of school year.)
	<b>Measure 2:</b> MAP	<b>Targets:</b> 40% of the targeted ELL students 2 <sup>nd</sup> -5 <sup>th</sup> will

		meet MAP proficiencies by Spring of 2014. (Results = 36%, up 36% from beginning of school year.)
--	--	--------------------------------------------------------------------------------------------------------

**NUMERACY**

**GOAL:**

By 2015-2016 school year, Stocker will meet the AMO as set by the DPI in each subgroup in Math.

<p><b>INDICATOR 1:</b> Application of numeracy</p>	<p><b>Measure 1:</b> STAR scores</p>	<p><b>Targets:</b> 92% of all 2<sup>nd</sup>-5<sup>th</sup> grade students will make at least one year's growth based on the STAR math assessment from Sept. to May. (Results = 92%, up 3% from last year.)</p>
	<p><b>Measure 2:</b> STAR scores for targeted ELL students</p>	<p><b>Targets:</b> 96% of 2<sup>nd</sup>-5<sup>th</sup> grade targeted ELL students will make at least one year's growth from Sept to May. (Results = 100%)</p>
<p><b>INDICATOR 2:</b> Math automaticity and number sense</p>	<p><b>Measure 1:</b> STAR math scores</p>	<p><b>Targets:</b> 60% of 2<sup>nd</sup>-5<sup>th</sup> grade SPED students will make at least a year's growth on STAR math from Sept. – May. (Results = 83%, up 33% from baseline.)</p>
	<p><b>Measure 2:</b> Math facts</p>	<p><b>Targets:</b> 40% of all SPED students K – 5<sup>th</sup> grade will meet their grade level expectations for math facts by June 2014. (Results = 27%, up 4% from baseline.)</p>
<p><b>INDICATOR 3:</b> Problem solving</p>	<p><b>Measure 1:</b> MAP</p>	<p><b>Targets:</b> 70% of all 2<sup>nd</sup>-5<sup>th</sup> grade students will make their MAP math grade level proficiency by May 2014. (Results = 61%, up 18% from beginning of the school year.)</p>

**Measure 2:**  
MAP

**Targets:**  
40% of the 2<sup>nd</sup>-5<sup>th</sup> grade targeted ELL students will meet MAP proficiencies by Spring 2014.  
(Results = 36%, up 36% from beginning of the school year.)

**Culture/Climate**

**GOAL:**

Stocker Elementary School will increase it's overall attendance by 1% for the 2013-14 school year.

<b>INDICATOR 1:</b> Attendance Communication	<b>Measure 1:</b> Outlook Calendar	<b>Targets:</b> The attendance team will meet on a bi-weekly basis. (Results = met every 2 weeks)
	<b>Measure 2:</b> Data monitoring	<b>Targets:</b> A data sytem will be created, monitored and updated at each meeting. (Results = a system was created and monitored at the meetings.)
<b>INDICATOR 2:</b> School-wide attendance monitoring system and weekly grade level incentives.	<b>Measure 1:</b> Data Wall	<b>Targets:</b> A data wall will be set up in the front foyer by Nov. 1 <sup>st</sup> , 2013 to monitor classroom attendance. (Results = The board was up in October.)
	<b>Measure 2:</b> Click here to enter text.	<b>Targets:</b> Click here to enter text.
<b>INDICATOR 3:</b> Individual student programs and incentives.	<b>Measure 1:</b> Zangle	<b>Targets:</b> Decrease the number of habitual truants by 2 students. (Results = decreased by 3 students.)
	<b>Measure 2:</b> Zangle	<b>Targets:</b> Decrease chronically absent students by 2 students. (Results = decreased by 11 students.)