

The Common Core for Kindergarten

ELA = English Language Arts

Reading:

Literature - RL

Use Key Ideas and Details to Comprehend Literature

- *Listen to a story and tell the key details
- *With support, ask and answer questions about key details
- *With prompting, retell familiar stories including key details
- *Identify characters, settings, and major events in a story

Recognize and Apply the Craft and Structure of Literature

- *Ask and answer questions about unknown words in a text
- *Recognize common types of texts (storybooks, poems, plays)
- *With prompting and support, name the author and illustrator of a story and define the role of each in telling the story

Integration of Knowledge and Ideas

- *With support, describe the relationship between illustrations and the story

Informational Text - RI

Uses Key Ideas and Details to Comprehend Informational Text

- *With prompting and support, identify main topic and key details of informational text
- *Ask and answer questions about key details

Recognize and Apply the Craft and Structure of Informational Text

- *With prompting and support, ask and answer questions about unknown words in a text
- *Identify the front cover, back cover, and title page of a book

Extends Knowledge and Ideas of Informational Text

- *Describe the connection between illustrations and text

Foundational Skills - RF

Applies Phonics and Word Recognition Strategies

- *Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant
- *Can say the most common sound of each consonant

Print Concepts

- *Follow words from left to right, top to bottom, and page by page
- *Recognize and name all upper- and lowercase letters of the alphabet

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- *Recognize that spoken words are represented in written language by specific sequences of letters
- *Understand that words are separated by spaces in print

Phonological Awareness

- *Recognize and produce rhyming words
- *Break words into syllables by clapping, snapping, or counting
- *Blend syllables to say a complete word
- *Blend first part, last part of single-syllable words (onset and rime)
- *Isolate initial, medial vowel, and final sounds (phonemes)
- *Add or change sounds to make new one-syllable words

Phonics and Word Recognition

- *Know and apply phonics skills in decoding words
- *Demonstrate basic knowledge of one-to-one letter/sound correspondences by producing primary sound for each consonant
- *Read common high-frequency words by sight

Fluency

- *Read emergent reader texts with purpose and understanding

Writing:

Writing - W

Text Types and Purposes

- *Use drawings, dictation, and written words to name and give information about a topic
- *Tell a story about something that happened
- *Create drawings to show what happened in a story

Production and Distribution of Writing

- *With guidance and support from adults, edit writing to improve

Research to Build and Present Knowledge

- *Not assessed

Language:

Language - L

Conventions of Standard English

- *Print upper- and lowercase letters
- *Use frequently occurring nouns and verbs
- *Form regular plural nouns orally by adding /s/
- *Capitalize the first word in a sentence

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*Capitalize the word "I" in sentences

*Recognize and name end punctuation (.?!)

Uses Spelling Patterns and Generalizations in Writing

*Not assessed

Acquires and Uses New Vocabulary

*Use new vocabulary to build explanations

*Use words and phrases acquired through conversations, reading and being read to, and responding to texts

Speaking and Listening - SL

Comprehension and Collaboration

*Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups

*Follow agreed-upon rules for discussions (listening to others and taking turns speaking about topics of discussion)

*Continue a conversation through multiple exchanges

*Ask and answer questions in order to seek help, get information, or clarify something that is not understood

*Ask and answer questions to confirm understanding of a read-aloud text or information presented orally or through other media

Presents Knowledge and Ideas in a Variety of Ways

*Speak audibly and express thoughts, feelings, and ideas clearly

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MATHEMATICS:

Counting and Cardinality - CC

Knows Number Names and Sequences and Writes Numbers

- *Count to 100+ by 1s and 10s
- *Write 0 to 100+

Counts Objects

- *Understand the relationship between numbers and quantities
- *Count to answer "how many?" questions about objects in a variety of arrangements (in a line, rectangular array, circle or scattered randomly)

Compares Numbers

- *Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
- *Compare two numbers using written numerals

Operations and Algebraic Thinking - OA

Understands Addition and Subtraction

- *Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations

Number and Operations in Base Ten - NBT

Gains Foundations for Place Value, Tens, and Ones

- *Not assessed

Measurement and Data - MD

Describes and Compares Measurable Attributes

- *Describe measurable attributes of objects such as length or weight

Classifies and Counts Objects in Categories

- *Classify objects; count the number of objects in each category; sort the categories by count (use attributes to sort)

Geometry - G

Identifies and Describes Shapes

- *Identify shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres)

Analyzes, Compares, Creates and Composes Shapes

- *Not assessed