

Dear Families,

As a school, Stocker is using Personalized Learning. Your child will have a learning binder, which will contain the most essential evidence as to how he or she is meeting the fourth grade standards. Many Stocker teachers have attended and will continue to attend specialized training given by the Cooperative Educational Service Agency (CESA) #1. "It is CESA #1's vision that all students in Southeastern Wisconsin have access to learning opportunities that will maximize their potential to thrive in an ever-changing global society."

As a Fourth Grade Team, we wanted to explain to you about weekly papers that come home. We have envelopes that we send home which will include papers that we have looked over as a class or were checked by a teacher. We hope that sharing this information at this time will help to open up understanding of this new process. We will be sharing your child's learning binder with you at conferences which will include the standards we are working toward. You will not see letter grades. Kenosha Unified has adjusted the elementary report card so that it reflects an assessment key that reflects your child's level in meeting the state standards and benchmarks. These state standards and benchmarks are also a part of the nation-wide movement toward core curriculum.

The assessment key is below for your reference.

Assessment Key:

4 = Meeting Standard: The student can perform this standard consistently and independently.

3 = Approaching Standard: The student is usually independent in performing this standard.

The student may need some support and/or need to increase consistency in performance.

2 = Progressing Toward Standard: The student usually needs support in performing this

standard. The student is sometimes able to perform this standard independently, but often

requires support.

1 = Beginning Work on Standard: The student needs frequent support to perform this standard.

N = Not Yet Assessed

All marks based on grade level expectations.

Together, we will work to help your child succeed!

Ms. Mardon, Mrs. Melander, Mrs. Siedjak, and Mrs. Schulz